

Indiana College Readiness Reports

2014 High School Graduates
Allen County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,419	1,286	91%
Core 40	2,121	1,231	58%
General	500	125	25%
High School Graduation Waiver Status			
Graduated with Waiver	395	114	29%
Graduated without Waiver	3,645	2,528	69%
Advanced Placement Status			
Took and Passed an AP Test	564	512	91%
Took but Did Not Pass an AP Test	405	365	90%
Did Not Take an AP Test	3,071	1,765	57%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,814	1,421	78%
Did Not Earn Dual Credit from an Indiana Public College	2,226	1,221	55%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	1,762	1,526	87%
Did Not Meet ACT/SAT College Readiness Benchmark	958	727	76%
Did Not Take ACT/SAT	1,320	389	29%
21st Century Scholar Status			
21st Century Scholar	613	498	81%
Non 21st Century Scholar	3,427	2,144	63%
Socioeconomic Status			
Free or Reduced Lunch	1,401	780	56%
Non Free or Reduced Lunch	2,639	1,862	71%
Race/Ethnicity			
White	2,855	1,897	66%
Black	543	348	64%
Hispanic	288	169	59%
Asian	155	104	67%
Other	199	124	62%
All Students	4,040	2,642	65%



Indiana College Readiness Reports

2014 High School Graduates
Allen County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,960	48.5%
Indiana Private College (non-profit)	402	10.0%
Indiana Private College (for-profit)	3	0.1%
Out-of-State Public College	123	3.0%
Out-of-State Private College (non-profit)	147	3.6%
Out-of-State Private College (for-profit)	5	0.1%
Non-degree Granting School	2	0.0%
Did Not Enroll in College	1,398	34.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	184	9.4%
Indiana State University	53	2.7%
University of Southern Indiana	7	0.4%
Indiana University-Bloomington	242	12.3%
Indiana University-East	1	0.1%
Indiana University-Kokomo	3	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	84	4.3%
Indiana University-South Bend	6	0.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	588	30.0%
Purdue University-Calumet Campus	1	0.1%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.1%
Purdue University-West Lafayette	153	7.8%
Ivy Tech Community College	614	31.3%
Vincennes University	23	1.2%



Indiana College Readiness Reports

2014 High School Graduates
Allen County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,047	53.4%
Associate Degree (two-year)	670	34.2%
Award of at least 1 but less than 2 academic years	40	2.0%
Award of less than 1 academic year	10	0.5%
Unclassified undergraduate	193	9.8%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	283	14%
Business and Communication	305	16%
Education	113	6%
Health	330	17%
Science, Technology, Engineering, and Math (STEM)	383	20%
Social and Behavioral Sciences and Human Services	135	7%
Trades	118	6%
Undecided	293	15%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,509	77%
Part-Time Students	451	23%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	164	8%	110	67%
English/Language Arts Only	155	8%	110	71%
Both Math and English/Language	25	1%	16	64%
No Remediation	1,616	82%	--	--



Indiana College Readiness Reports

2014 High School Graduates
Allen County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	900	30	3%	26	87%
Core 40	951	264	28%	179	68%
General	109	50	46%	31	62%
High School Graduation Waiver Status					
Graduated with Waiver	95	61	64%	36	59%
Graduated without Waiver	1,865	283	15%	200	71%
Advanced Placement Status					
Took and Passed an AP Test	351	11	3%	8	73%
Took but Did Not Pass an AP Test	254	16	6%	11	69%
Did Not Take an AP Test	1,355	317	23%	217	68%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	1,046	86	8%	58	67%
Did Not Earn Dual Credit from an Indiana Public College	914	258	28%	178	69%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	1,079	56	5%	35	63%
Did Not Meet ACT/SAT College Readiness Benchmark	563	166	29%	121	73%
Did Not Take ACT/SAT	318	122	38%	80	66%
21st Century Scholar Status					
21st Century Scholar	397	79	20%	54	68%
Non 21st Century Scholar	1,563	265	17%	182	69%
Socioeconomic Status					
Free or Reduced Lunch	609	176	29%	108	61%
Non Free or Reduced Lunch	1,351	168	12%	128	76%
Race/Ethnicity					
White	1,383	170	12%	118	69%
Black	264	105	40%	67	64%
Hispanic	135	36	27%	23	64%
Asian	90	17	19%	14	82%
Other	88	16	18%	14	88%
All Students	1,960	344	18%	236	69%



Indiana College Readiness Reports

2014 High School Graduates
Allen County



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	900	3.1	26.30
Core 40	951	2.1	14.90
General	109	1.8	7.44
High School Graduation Waiver Status			
Graduated with Waiver	95	1.8	7.27
Graduated without Waiver	1,865	2.6	20.36
Advanced Placement Status			
Took and Passed an AP Test	351	3.2	28.19
Took but Did Not Pass an AP Test	254	2.7	23.21
Did Not Take an AP Test	1,355	2.4	16.88
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,046	2.8	23.04
Did Not Earn Dual Credit from an Indiana Public College	914	2.2	15.93
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	1,079	2.9	24.20
Did Not Meet ACT/SAT College Readiness Benchmark	563	2.3	16.62
Did Not Take ACT/SAT	318	2.0	10.02
21st Century Scholar Status			
21st Century Scholar	397	2.3	19.25
Non 21st Century Scholar	1,563	2.6	19.84
Socioeconomic Status			
Free or Reduced Lunch	609	2.1	15.03
Non Free or Reduced Lunch	1,351	2.8	21.84
Race/Ethnicity			
White	1,383	2.7	21.06
Black	264	2.0	14.41
Hispanic	135	2.4	16.16
Asian	90	2.6	20.34
Other	88	2.4	19.48
Enrollment Status			
Full-Time Students	1,509	2.7	23.25
Part-Time Students	451	2.1	7.93
All Students	1,960	2.6	19.72



Indiana College Readiness Reports

2014 High School Graduates
Allen County



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

